

ESSAR INTERNATIONAL SCHOOL

ANNUAL REPORT 2016-17

When you move your focus from competition to contribution life becomes a celebration.

A beautiful life does not just happen.....it is built everyday with love, sacrifice, patience, grace and forgiveness.

At Essar International School each and every individual is committed to excellence. While holistic development of the child, to build socially emotionally and intellectually balanced individuals, is the objective of the institution, academics forms one of important aspects of the school schedule.

Day to day teaching methodology in class rooms is innovative and creative wherein modern methods of effective teaching are included. Differentiation in teaching methodology is adopted keeping in mind different abilities of students. The year round effort of the teacher and the taught reaches its culmination in the ever so satisfying outcome of written examinations.

EIS added several feathers to the school cap with the stupendous success of its students at the CBSE CLAS XII board exams.

EIS students attained 100 % results in both xii and x cbse examinations.

In the science stream the highest score of 95.2% was secured by both Parvathy Prakash and Abhiram Nair followed by Astha Upadhyay with 94% and Jennifer Johnson with 93.6% at second and third positions respectively.

In the commerce stream Manvi Chaturvedi stood first with 94.6%, closely followed by Vaishnavi Iyer with 94% and Jeevika Sahajwani with 93.4%.

96% was the highest score in English, 98% in mathematics, 6 students scored 95% in physics while 9 students made it to 95% in chemistry. 98% was the highest score in biology while a whopping 100% in physical education, 99% in computer science, 97% in economics, 95% in business studies secured by 7 students. 95% was the highest score in accountancy while 97% was highest score in informatics practices.

In the CBSE class x board examination 2016, 25 students were awarded 0.1 Merit certificate by CBSE for scoring 10 grade points in all subjects.... Ananya Dey, Avni Aryan, Gautam Bhandari, Naman Pherwani, Pratik Mangal, Richa Singh, Soumik Pyne, Ayush Singh, Angad Savadh, Suhani Yadav, Ujjwal Sharma, Arohan Panda, Dhara Tailor, Jimil Desai, Niyanta Desai, Punyaja Mishra, Sanjit Anand, Urmila Singh, Arzoo Raheem, Dhruvik Chevli, Kautubh Rai, Oishik Roy, Rachit Aggarwal, Shourya Srivastava and Veebho Poddar.

Its time to felicitate the academic achievers of session 2016-17.

SPORTS AND GAMES:

Winning means you are willing to go longer, work harder and give more than anyone else. Sports and games not only keep the body and mind free of ailments but also bring players closer to their natural spontaneous selves. While sweating it out on the green fields of football, basketball courts or cricket pitches, our budding sportsmen have imbibed values of team work, cooperation, coordination and most importantly, playing in the right spirit where failure is only another pillar of success.

Mahakumbh

Champions trophy:

The stupendous success of Essar students can be attributed to the yearlong sports training sessions and rigorous practice that the sports enthusiasts are put through on the school grounds. Having competed at inter house level in events like football, basketball, swimming, lawn tennis, athletics and more the best players are promoted for district, state and finally national level, proving their mettle at each stage..

OTHER NOTABLE ACHIEVEMENTS:

While open playfields shaped many a sports star, the arc lights of the stage gave wings to the creative and innovative expressions of many an orator, scientist, illustrious painter, melodious singer and nimble footed dancer.

Activity classes are scheduled as part of the weekly time table to hone individual strengths of students, be it communication skills, literary flair, scientific acumen, visual arts or performing arts. Training by mentors is a regular and consistent effort. **Inter and Intra – school activities** facilitate an environment of healthy competition. Through contests like debate, power-point competition, quiz, talented students are given a platform to bring out the best in them.

The best talents are short-listed for contests at city, state and national level.

At the **PHYSICAL RESEARCH LABORATORY, BARODA,** Taeab Bandwala of class xii was awarded the ArunaLal Award, a scholarship of Rs. ten thousand and an enviable tablet for securing a place in the top five category among all the selected students of Gujarat. Kartavi Patel bagged the prize for the best presentation. Tanmay Sisodia, Darshil Shah, and Rahul Kumar also of class xii were also among the students selected from 16 centres all over Gujarat.

Taeab Bandwala also made it to the International Olympiads in Chemistry after he excelled in the National Standard Examination conducted for Physics, Chemistry, Astronomy and Biology held at the national level in Nov 2016.

Dhruv Varacha and Sanidhya Vyas of class 10 represented the school in the **CBSE regional level science exhibition** where they presented a project on SECURITY SYSTEM IN BRTS.

Soumik Pyne and Urmila Singh of class xi bagged the first prize and won the overall school trophy for their excellent debating skills at the **Inter School debate competition held at Vashishth Vidyalaya**.

At the **YOUNG ORATORS PARADIGM SHIFT**, Richa Singh, Niyanta Desai, Urmila Singh and Oishik Roy of class xi bagged trophies of NOTABLE SPEAKERS while Oishik Roy and Urmila Singh were selected for the final round to be held next month.

Oishik Roy and Niyanta Desai of class xi argued their cases at the **Freedom Cup inter school debate** organized by Chandrabala Modi Academy, Ankleshwar.

Shourya Shrivastav and Richa Singh of class xi represented the school in the **Ignited Minds Inter School Debate** held in the city.

Such endeavours instil confidence which is the demand of the day.

A commendable feat was achieved by as many as 30 students of EIS when they were selected to attend the regional round **Katha workshop** organized by CBSE where authors and journalists trained them on the finer nuances of creative writing. Out of these 20 budding writers were short listed to represent the school at national level.

Budding talents of EIS flapped their creative wings at the Dream Merchant, Point and Shoot and folk song events held at **T. M PATEL INTERNATIONAL SCHOOL**. They were adjudged second runners up in the inter school group folk song competition.

INCA Map quiz: In the map quiz organised by Indian National Cartography Association, 7 teams qualified for the branch round while the team comprising Raghunath Gorti, Saveer Sarda and Shravan Achar represented the school at the national level.

In the **TERI GREEN OLYMPIAD** 50 students from classes 6 – 8 qualified for level 2 out of which 23 made it to level 3.

The Surat chapter of **Indian International Model United Nations** was held in the city wherein Oishik Roy of class xi represented the school and was nominated author of the resolution passed by the model NitiAyog.

Ansh Agarwal, Prateek Singh, Anurag Pandey, Shubham Gupta of class xi got the opportunity to design a practical, user friendly marketable app at the **APPSCON 2016** held at Tapti Valley School.

MUSIC: 39 Students proved their musical mettle at the **Trinity Music Exam** conducted by Trinity College London.

The school band rocked melodiously to a **mass jamming session** organized for the first time in the city as an endeavour to create awareness about drug abuse. They won hearts as they beautifully synchronized Indian and western instruments in a public platform at the VR Mall Surat.

ART: Young artists qualified at the **intermediate and elementary art exam** 2016-17 held by Government of Gujarat.

(VALUE EDUCATION)

As part of our endeavour to create sensitivity and respect for the community, EIS students, are engaged in a round the year **community service** programme. This year students of EIS were taken to a special school for mentally challenged children run by Jewan Vikas Trust whom they taught basic alphabets, maths, money matters, and entertained with storytelling puppets, art and poetry.

Values like dignity of labour and service before self were reinforced in the students through various social service activities conducted within the school such as serving meals on regular school days.

As a measure to take learning beyond text books, they were also sensitized on issues of the visually challenged through an interaction with them at the Andhjan Shikshan Mandal.

LEADERSHIP CAMP FOR CLASS XI:

The school hosted a **Leadership camp** organised by M.R. Pai foundation, for students of class xi to inculcate in them skills of time management, goal setting, positive attitude and effective communication in an effort to build dynamic leaders of tomorrow.

NATIONAL CADET CORPS:

NCC aims at developing character, comradeship, discipline, spirit of adventure and the ideals of selfless service amongst the young adolescents of the school. As future citizens of the country they are moulded into a united, secular and disciplined lot. Eventually they become capable of realizing their potential in nation building. Three colours, red, navy blue and sky blue in the **NCC** flag are symbolic of the armed, naval and air forces of the country.

ISA COLLABORATION:

Essar International School crossed another momentous milestone when it took up the very singular challenge of an **Inter-national collaboration**. The idea was to open a new horizon of exposure and exploration for its students through effective interaction with children who are natives of countries beyond their own.

As part of the ISA project, a folk tale narration session was undertaken wherein Children of grades 5 and 6 communicated with school students of Tajikistan through skype.. It proved to be an enriching experience for students of both counties.

TEDED TALK: This year, the very unique initiative of introducing EIS students to TED Ed club was taken up by our very own Rashmi Dewan Madam for connecting them to people of various cultures to develop a deeper understanding of the world. They were trained to prepare a talk about their own unique ideas which were uploaded on you tube under the banner of TED ED CLUBS. They had a connect with clubs in Taiwan, Coimbatore and Chennai.

Inter-disciplinary projects are taken up right from nursery to secondary level to help children get a comprehensive insight into important concepts of relevance in the contemporary environment.

Mentorship programs have been successfully executed to cater to the needs of children who need individual guidance wherein the mentors go beyond classrooms to provide children a conducive environment to improve scores by sorting their social and emotional limitations.

Inclusive education which encourages children with learning disabilities and children with special needs to learn in the same environment as mainstream children has helped in a big way to teach special children courage and confidence. Over a period of time they have shown marked enhancement in terms of scores, skills and conduct.

MIND SPARK an online tool was used round the year to enhance children's understanding of mathematics. The adaptive learning program is a consistent effort to help teachers and students study maths effectively through questions, practice and games.

Circle time is a year round effort to instil life skills in children of impressionable ages to empower them to counter challenges of the social world. They are guided and motivated by their mentor teachers to solve personal and peer issues through sharing and discussion.

Anti-bullying and protection against sexual harassment cells have been instituted to lend a caring and concerned ear to sensitive young minds who may have had unfortunate experiences of social or emotional exploitation.

Career guidance workshops are hosted for secondary sections to give them exposure to myriad career options. Aptitude tests and one to one counselling sessions follow, to show them the specific pathways to attain their individual goals.

(CELEBRATION OF DAYS)

Among the many challenges that the task of nurturing children involves, instilling values of acceptance and broadmindedness forms the core: more so in the present scenario of social and cultural disintegration.

Integration of diverse cultures and religions was the purpose of **SADBHAVANA DIVAS** which saw students across all classes seated at the assembly area as the calm winter air was filled with the pious rendering of prayers. The salient features and tenets of all the religions – Hinduism, Jainism, Islam, Sikhism and Christianity were presented with great clarity and precision by parents of some children. They explained to the children, the philosophy behind their respective religions through power point presentations, hymns and discussions. In the end it was revealed that all religious preachers have propagated that god is one and the path to salvation is through simplicity and service to mankind. The program proved to be a landmark effort in imparting education from life itself.

INDEPENDENCE DAY:

Patriotism is not a value; it is a way of life. As India entered its 70th year of independence, Essar International School organised a mega event to commemorate the occasion. The programme which was woven around myriad activities saw enthusiastic participation on the part of students ranging from primary to secondary and senior secondary.

The day's proceedings started with a vibrant cultural show including inspirational songs, dance performances, representing a region or one out of many faces of the glorious nation. Keeping with the aim of bringing current issues to the arena of education, the theme of river, its journey, pollution and significance was taken up by the river dance and (street play) which explored the issue in its intensity. Dashavatar, a dance drama, displayed the amalgamation of religion and the scientific theory of evolution.

EXHIBITIONS:

Literary, cultural and scientific exhibits were put together by the children under the guidance of their teachers. From working models of the human heart to explanations of scientific phenomena through experiments, it was a day when the black and white print of text books came to life in many vibrant colours.

While the English wing brought to life reformers of the world through role play, oratory and digital displays, the Hindi – Sanskrit department took up hasya-kavi-sammelan, hasya-natak, language games and storytelling. In a singular move science in Sanskrit reflected the logical denouement of the ancient classical language. Mathematics and Science faculties successfully captivated visitors with their spectacular projects, working models and thought provoking displays. Students of class xi and xii, commerce stream left audiences spellbound when they took up economic trends, market strategies, crowd funding, BREXIT and the impact of advertisements in their power point presentations.

CONFLUENCE:

Essar International School organised Confluence 2016, to offer talented young minds a platform to exhibit their skills. It included a multitude of events like English debate, science quest, mathematics quiz and social science power point presentation competition. The intellectual meet which was held

for the sixth consecutive year saw a total of 22 teams offering stiff competition to one another for the top positions. The event culminated with felicitation of winners wherein the judges appreciated the competence of all the contestants especially, the brilliant feat of the host teams who participated whole heartedly yet stayed out of the competition.

LEARNING FIESTA

There is a small voice inside every child which is trying to tell the world something.

As an institution that moulds and nurtures the child it is our prerogative to listen to the smallest of voices and give it the opportunity to make itself heard in the world out there. Learning Fiesta 2016 was conceived with this idea.

An event which aimed at 100% participation of students across classes, the fiesta consisted of English and Hindi oratory, social science power point presentation, mathematics quiz and science quiz. All students of classes 3 to 8 were segregated into groups after which they were trained by respective teachers to enable them to realize their potential.

Communication skills, logical thinking, analytical power, effective assimilation and expression of ideas are some ingredients that make a successful person. The endeavour proved to be fruitful as it upheld values of peer learning and learning by practical application of concepts.

Student managed functions like **Teachers' Day**, Class xii **farewell** and morning **assembly** have proved to be a tried and tested practice to teach children organizational skills and self-reliance. Over the years the school has fostered a culture wherein students manage such celebrations independently.

Educational Tours

Field trips and excursions are undertaken to facilitate learning from real life as a supplement to text book and chalk and talk teaching. Such ventures are based on concepts covering all subjects and help children gain knowledge with an emphasis on application in real life.

Waste Paper recycling plant, HAZIRA became the learning ground for students of class 7 who were taken to the plant to witness the procedure of converting waste paper from industries into art paper, letter heads, paper bags and envelopes which are then absorbed back into the industry to complete the picture.

120 energetic students of classes 6-8 were taken to Lonavala in the month of October where they undertook adventurous feats at **Imagica and Aqua Imagica** and got a glimpse of the wax idols of famous personalities at the wax museum.

Students of classes 9, 10, 11 were escorted to **cyber city Hyderabad**. The iconic Charminar, historic Golconda Fort, Ramoji Film City, Salarjung Museum were the highlights of the tour which was both educational and entertaining.

NATIONAL LEVEL PLAYERS :

We are proud to announce that this year 9 of our sports enthusiasts represented the school at the **NATIONAL LEVEL**. Punyaja Mishra, Swapnil Parmar, Prachi Solanki, Arushi Wadiwala, Priyanshi Tanwar, Angelina Gupta, Aniket Saxena, Kaustubh Bannerjee and Ayushi Verma contested in events like swimming, basketball and athletics.

STATE LEVEL PLAYERS:

In the under 14 **SWIMMING competition** Tanay, Sneh, Devesh, Ashirwad, Aditya and Rohit and Arushi Wadiwala and Manaswi Dutta represented the school in the boys and girls categories respectively.

In the under 17 category Gurjot, Achyut and Rohini represented the school in the boys and girls groups respectively.

Ojas Tapadia, Priyanshu Pachigar, Rutuva Patel, Niliksha Patel and Suhani Lakhera represented the school at the state level **KARATE COMPETITION**.

In **FOOTBALL** the under 14 school team at state level consisted of Neel Patel, MananPatel, Dhairya Desai, Kaustubh Bannerjee, Tanmay Vishwakarma, Shaunak Bhavne and Jatin Khushlani.

In the under 17 boys **football** Krish Chauhan, Rakshit Jethwa and Adarsh Jha and under 19 boys football Sidharth Bhatt and Jai Panchani represented the school.

Coming to **CHESS**Shourya Aggarwal contested in the under 14 category while Zafar Sheikh and Adwait Aggarwal contested in the under 14 category.

At the state level **BADMINTON** championship, Yash Garg and Nikhil Ramesh represented the school in the under 14 boys while Niharika G M and Aditi Ramakrishnan entered the under 14 girls category.

Coming to **BASKET BALL** Priyanshi Tanwar and Yashi Agarwal competed in the under 14 category. Om Tayal, Kshitij Desai. Prachi Solanki, Esha Pai and Kashish Naik represented the school in the under 17 boys and girls category.

Aditya Solanki, Akshat Shaji and Gurwinder Singh played at the state under 17 boys **LAWN TENNIS** while Hetarth Trivedi contested in the under 14 category.

In the event of **SKATING** Soumya Gupta and Yatharth Jani and Zen Variya represented the school in the under 14 and under 11 categories respectively.

In **football** the under 14 boys team and under 19 boys team were respectively first and second runners up at state level.

Ojas Tapadia and Priyanshu Pachchigar won 2nd and 3rd position at the boys under 14 **karate** competition state level.

Suhani Lakhera won 3rd position in the girls under 14 **karate** category, states.

Ronit Billimoria won gold in **Kudos** state level.

CBSE CLUSTER ATHLETICS 2016

Students of EIS shone bright once again at the CBSE athletics cluster meet XIII held at Baroda between 19 – 21 November 2016. The school added several feathers to its cap when a number of gold medals were bagged by Punyaja Mishra, Prachi Solanki, Swapnil Parmar and Aniket Saxena in the under 19 girls long jump, triple jump, under 17 girls javelin throw and under 17 boys 800m, 1500m 3000m run respectively. Silver medals were awarded to Punyaja Mishra (4x 100 relay) Ayushi Verma (discuss throw, shot –put, 4x100 relay), Sonali Somvanshi (4x100m relay) Niyanta Desai (4 x100m relay) in the under 19 girls category and Prachi Solanki (discuss throw) in the under 17 girls category, Angelina Gupta (800m) in the under 14 girls category and Kautubh Bannerjee in the under 14 boys 800m run. The school also has to its credit a number of bronze medals in myriad events including 4 x 400 relay, 4x 400 relay, 3000m, 4x400m relay, short put in the under 19, under 17 and under 14 girls category, 4x400m relay, triple jump, long jump in the under 17 and 14 boys category. These were bagged by Punyaja Mishra, Ayushi Verma, Sonali Somvanshi, Niyanta Desai, Swapnil Parmar, Ravi Yadav, Varun Pathak, Rishith Tiwari, Dhruv Varachiya and Neel Patel. Seven students (Punyaja Mishra. Prachi Solanki, Ayushi Verma, Sonali Somvanshi, Swapnil Parmar, Aniket Saxena and Kaustubh Banerjee) got selected for Nationals.

ACADEMIC:

Day to day teaching methodology in class rooms is innovative and creative wherein modern methods of effective teaching are included. Differentiation in teaching methods is adopted keeping in mind different abilities of students- advanced, average and below average.

Inclusive education which encourages children with learning disabilities and children with special needs to learn in the same environment as mainstream children has helped in a big way to teach special children courage and confidence. Over a period of time they have shown marked enhancement in terms of scores, skills and conduct.

Field trips, excursions and exhibitions are undertaken to facilitate learning from real life as a supplement to text book and chalk and talk teaching. Such ventures are based on concepts covering all subjects and help children gain knowledge with an emphasis on application in real life.

Inter-disciplinary projects are taken up right from nursery to secondary level to help children get a comprehensive insight into important concepts of relevance in the contemporary environment.

Mentorship programs have been successfully executed to cater to the needs of children who need individual guidance wherein the mentors go beyond classrooms to provide children a conducive environment to improve scores by sorting their social and emotional limitations.

Remedial classes are conducted in very small groups through the academic session to provide additional support for under achievers so that they may come at par with mainstream students.

International collaboration programs have been launched with countries like USA, Tajikistan, and Ukraine to enable training of teachers for excellence and to widen their horizon of ideas through interaction with inter-national students.

TED Club was launched this year to provide senior students a platform for public speaking and innovation in communication skills.

LIFE SKILLS:

Circle time is a year round effort to instill life skills in children of impressionable ages to empower them to counter challenges of the social world. They are guided and motivated to solve personal and peer issues through sharing and discussion.

Leadership camps, organized for senior secondary students, have helped foster leadership qualities, in addition to instilling values for moulding their character eventually nurturing future flag bearers of the nation.

Anti-bullying and protection against sexual harassment cells have been instituted to lend a caring and concerned ear to sensitive young minds who may have had unfortunate experiences of social or emotional exploitation.

Career guidance workshops are hosted for secondary sections to give them exposure to myriad career options. Aptitude tests and one to one counselling sessions follow, to show them the specific pathways to attain their individual goals.

CO- CURRICULAR ACTIVITIES:

Inter and Intra – school activities facilitate an environment of healthy competition. Through contests like debate, power-point competition, quiz, talented students are given a platform to bring out the best in them. **Confluence and Learning fiesta** are hosted so enable learning from each other.

Activity classes are scheduled as part of the time table to hone individual strengths of students be it sports, visual arts or performing arts. Training by coaches and experts is a regular and consistent effort. The best talents are short-listed for achievements at district, state and national level.

Student managed functions like Teachers' Day, Class xii farewell and morning assembly have proved to be a tried and tested practice to teach children organizational skills and self-reliance. Over the years the school has fostered a culture wherein students manage such celebrations independently.

SKILL ENHANCEMENT:

The Principal and Teachers across classes and disciplines are periodically sent for workshops and training programs organised by CBSE and private bodies so they may enhance their skills and update their knowledge of content. This ensures that they may deliver the best as per changing demands of a society in flux especially keeping in mind the challenge of dealing with human resource.

Conclusion:

With that we have added a few more pages to the eventful book of achievements of EIS Once again it's time to take a pledge, dip our golden pen in the ocean of possibilities and make a mark on the canvas of the future.

